





JILLIAN ROSS

EDUCATOR & TEACHER LEADER

CONTACT

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SKILLS

Data management and data driven instruction
Differentiation
Community and relationship building
Professional collaboration
Backwards unit planning
Excellent organization

EDUCATION

B.A. in Psychology & Special Education

Marist College

May 2009

Magna Cum Laude

M.S.Ed Childhood Education

Mathematics, Science, & Technology

SUNY New Paltz

December 2011

GPA: 4.0

CERTIFICATIONS

NYS Professional Certifications

Childhood Education 1-6
Early Childhood Education B-2
Students with Disabilities B-2 & 1-6

TRAININGS

Restorative Practices
Responsive Classroom
Instructing Long-Term English Learners
ACES and Trauma Informed Teaching
Purposeful Play in Primary Classrooms
Implicit BIAS Workshop

PROFILE

Warm and energetic educator with high expectations for students, individually and as a classroom community. A diverse range of teaching experiences, including general classroom, integrated co-teaching, resource room, and multi-age settings. A special education background that provides the framework for effective differentiation across content bands, because all children can learn. Developing a culture of kindness and growth mindset brings joy and meaningful routine to the classroom.

WORK EXPERIENCE

Classroom Teacher (PreK-2)

New Suffolk Common School, New Suffolk, NY

August 2020-present

- Create and implement thematic units and purposeful play in multi-grade setting
- Differentiate content and process to ensure appropriate standards are mastered before transition to intermediate grades

Classroom Teacher (Grade 2) New Teacher Chairperson & Mentor

August 2017-June 2020

August 2018-June 2020

Geraldine Claytor Magnet School, Bridgeport, CT

- Attained over 100% average annual growth in math and literacy as per district assessments
- Employed Words Their Way to tier flexible, small group phonics instruction
- Nominated by colleagues and received Superintendent's Recognition 2018, 2020
- Mentored two first-year teachers with focus on goal setting and data driven instruction
- Developed and implemented professional development opportunities for first year educators
- Organized events and supported monthly trainings for new teachers across the district

Lead Learning Specialist (Grade 5 SETSS) RTI Coordinator (Grade 4 & 5)

August 2014-June 2017

August 2015-June 2017

Growing Up Green Charter School, Long Island City, NY

- Achieved significant gains in ELA and Math state test scores for 5th grade students with IEPs
- Backwards planned to address IEP goals
- Differentiated grade level math content for whole class instruction
- Employed Fountas and Pinnell assessments and continuum to resolve gaps in literacy skills
- Coached upper school support service educators in differentiation and instruction
- Led RtI meetings and supervised teacher progress monitoring of intervention plans
- Supported colleagues with individualized student resources and family communication

Integrated Co-Teacher, Lead Planner (Grade 2)

Achievement First Bushwick Elementary School, Brooklyn, NY

August 2012-July 2014

- Collaborated to create a consistent, positive, accountable classroom culture
- Fine tuned communication skills with families and colleagues in high expectation, high support setting
- Developed and revised engaging, tiered, and standards-based writing curriculum
- Employed joyful writing curriculum to four second grade sections